

# **CURRICULUM VITAE**

## **PROF VERA ROOS**

**2020**

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### 1. PROFESSIONAL DEVELOPMENT

#### Professional registration as a Research and Clinical Psychologist

Research Psychologist:	Health Professions Council of South Africa	2007
PS 00029858	(HPCSA)	
Clinical Psychologist: PS	HPCSA	1990
2985		

#### Rated researcher

C1	National Research Foundation (NRF)	2016-2020
C2	NRF	2010-2015

#### Qualifications

<b>DPhil</b> (Community and Developmental Psychology)	University of Pretoria	1997
<b>Title of thesis:</b> A psycho-education programme for the management of children in a violence contaminated environment.		
<b>MA (Clinical Psychology)</b>	University of Pretoria	1990
<b>Title of dissertation:</b> A phenomenological investigation into the bodily experiences of the pregnant woman.		
<b>BA (Hons) Psychology</b>	University of Pretoria	1985
<b>BA (Psychology and Sociology)</b>	University of Pretoria	1983

### Membership

AARP	American Association of Retired Persons	2018
PsySSA	Psychological Society of South Africa	2017
Global Social Initiative on Ageing (GSIA)	International Association of Gerontology and Geriatrics (IAGG)	2013 to date
Africa Research on Ageing Network (AFRAN)	United Nations endorsed programme, based at the Oxford Institute of Ageing, University of Oxford	2010 to date
Affiliate Research Fellow	The Oxford Institute of Population Ageing	2008 to date

### Continuous Professional Development

Prof Gertie Pretorius	Ethics	2019
Qualitative Methods Conference, Brisbane, Australia hosted by the International Institute for Qualitative Methodology University of Alberta, Edmonton, Canada	- Introduction to focus groups – David Morgan - The effective academic: Key approaches, tools and resources – Alex Clark & Bailey Sousa - Conducting a rigorous qualitative study using systematic design procedures – John Creswell	2019

Various other research and therapeutic courses (1995-2019) are listed in **Attachment 1**.

### Membership

AARP	American Association of Retired Persons	2018
PsySSA	Psychological Society of South Africa	2017
Global Social Initiative on Ageing (GSIA)	International Association of Gerontology and Geriatrics (IAGG)	2013 to date
Africa Research on Ageing Network (AFRAN)	United Nations endorsed programme, based at the Oxford Institute of Ageing, University of Oxford	2010 to date
Affiliate Research Fellow	The Oxford Institute of Population Ageing	2008 to date

## 2. WORK EXPERIENCE

Institution	Position	Period
North-West University	Optentia Research Focus Area	2018 to date
	Institute of Psychology and Wellbeing, Faculty of Health Sciences	2017
	Optentia Research Focus Area	
	Clinical and research psychologist	
	Africa Unit for Transdisciplinary Research, Faculty of Health Sciences;	2013 - 2016
	Research Professor	

	School of Psychosocial Behavioural Sciences, Faculty of Health Sciences; Senior lecturer - Professor	2004 - 2012
University of Pretoria	Department of Psychology Part time teaching and research assistant – Senior lecturer	1992 - 2003
Department of Manpower	Human Resources/Counselling and Employment Human resource assistant – Career Counsellor	1984 - 1986

### 3. AWARDS

2018	Vice-Chancellor's award for innovation and community engagement for: we-DELIVER: holistic service delivery to older persons using Information and Communication Technologies <a href="https://www.optentia.co.za/project.php?id=Mg%3D%3D">https://www.optentia.co.za/project.php?id=Mg%3D%3D</a>
2008 – 2018	Top performer in the NWU performance appraisal system.
2008	Oppenheimer scholarship to fund my visit to the Oxford Institute of Ageing, University of Oxford
2005	Dean's award for outstanding number of publications

### 4. TEACHING AND LEARNING

#### 4.1 Philosophy Underlying Educational Approach

My educational approach is to involve students on an experiential level to facilitate learning in an applied manner, by integrating theory, practice and research. I believe that this practical engagement provides students with the opportunity to explore the landscape of South African communities beyond their familiar frameworks. The North-West University promotes quality in lecturing through an internal assessment process known as the Institutional Teaching Excellence Award (ITEA). I registered for this evaluation during 2007 and a certificate was awarded for successfully demonstrating the skills and competencies required by this assessment process.

#### 4.2 Post- and undergraduate Courses

##### Masters Level

Year	Course	Content
<b>MA/MSc Clinical and Research Psychology</b>		
2009 - 2016	Qualitative Research	Critical research skills
2016	Visual Research	Visual data analysis
1999 – 2003	Child Psychotherapy	Psychotherapeutic techniques with children, structured and unstructured therapy; parent guidance and report writing.
2000 - 2007	Qualitative Research	Case study methodology
1999 - 2003	Programme Development	Basic principles of programme development, role as consultants, e.g. skills regarding conflict management, setting of goals and facilitating groups' functioning, development and implementation of programmes.
2002 - 2003	Community Psychology	Theory and application of community psychology with specific focus on older persons' wellbeing and empowerment.

##### Hons Level

##### Pharmacy

2016	Qualitative Research	An introduction to qualitative research
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##### Psychology

2006 - 2015	Research Psychology	Qualitative research methods
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2006, 2010, 2011 2012	Community Psychology	Enabling communities
2001 - 2003	Developmental Interventions	Development of appropriate interventions on a primary preventative level.
1997 - 2000	Developmental Psychology	Life span development – focus on older persons

### **Undergraduate Modules**

2004 - 2009	Introduction to Psychology	Emotional and motivational processes
1998; 2004	Developmental Psychology	Birth to middle childhood and the elderly.
1995	Cognition and perception	
1997	Psychopathology	
2001	Child psychology	
2000; 2006	Adult and elderly development	Different psycho-social crises that adults are confronted with; development of friendship among older persons; description of the role and function of significant others in the development of older persons and a description of optimal development of older people.
1998 - 2005	Community psychology in practice	Coordination and supervision of undergraduate community psychology projects.
1999 - 2001	Developmental Interventions	Principles of programme development
2001	Psychotraumatology	Introduction to trauma management

### **4.3 Supervision of interns and students**

I have supervised a total of 30 research psychology interns from 2008 to 2016 and 10 clinical and counselling students from 1995 – 2003.

## **5. RESEARCH**

My research philosophy emerged from my traditional clinical training as a clinical psychologist with a focus on microsystems and individual research. However, informed by theoretical frameworks underpinning Community Psychology, I have realised that people's wellbeing cannot be understood apart from their contexts, their needs and the state of affairs in communities. Therefore, my articles initially focus on the person-in-context. A further consequence of a community research focus is transdisciplinary collaboration, which explains my involvement with urban and regional planning, disaster studies, and sociology. I have published articles that highlighted some aspect of the relational interactions between people and particularly between members of different generations. Aligned with relational and interactional psychology, I view relationships as evolving reciprocal actions and reactions, elicited by the subjective evaluation of the participants in the interaction.

### **5.1 Peer-reviewed articles, chapters and research report**

From 1997 to date, I have published **75 articles** in peer-reviewed articles with 46 in international and 29 in national journals (**Attachment 2**). The list of **publications on relationships** reported research that was conducted to develop a broad baseline of knowledge on relationships. Relational experiences were explored with a group of nurses to obtain an understanding of what promotes their relational wellbeing; different role players in schools, which are understood as relational communities, were studied to obtain their

experiences and perceptions of nurturing or restraining ways of relating and interacting; migrants relational interactions were studied to describe how relationships enable them to pursue their goals; and their interpersonal styles in a new social and cultural environment in which they pursue their educational, career and personal goals; the relational interactions between members of different generations and communities who were subjected to forced removals were studied to determine how they have recreated a sense of community. To date I have published 24 chapters in books covering topics related to clinical and community psychology, gerontology, and relationship psychology (**Attachment 3**).

## **5.2 Peer-reviewed books**

I edited an *Understanding Relational and Group Experiences through the Mmogo-Method®*. I co-edited two books, *An Introduction to Forensic Psychology* and *Community Psychology: Analysis, context and action*. (**Attachment 4**).

## **5.3 National and international conference attendance**

I have presented 38 poster and paper presentations nationally (**Attachment 5**) and 72 internationally (**Attachment 6**). The topics of my presentations were related to my research and published articles (community psychology, social gerontology, relational psychology, transdisciplinary research and research methods).

## **5.4 M and Phd supervision and student development**

I have supervised 8 PhD and 77 Master students to completion since the beginning of 1998 (45 completed between 2008 and 2014) (**Attachment 7**). To manage the large number of students, the master's students participated in major research projects and I have used **cohort (group) supervision** whereby students also engaged as co-supervisors for one another. For example, 14 students completed their master's dissertations in 2014 under my supervision. Students researched topics related to clinical and community psychology, gerontology, and relationship psychology.

A milestone was reached when **35 postgraduate students** presented their research at ICP2012 under my supervision and through funding I have secured. This was significant because it was the first international conference on Psychology of this magnitude held in South Africa. I have involved students in a research project on the relational experiences of older persons in relation to young adults, and vice versa, and obtained a comprehensive data set, used by individual students to prepare abstracts for presentation at ICP2012.

## **5.5 External examiner**

I have been nominated to act as external examiner for 62 national and international M and PhD students, research applications and National Research Foundation (NRF) reviews. The topics varied but mostly the studies had a qualitative research design (**Attachment 8**).

## **5.6 International/national networks and invitations**

A list of international/national networks and invitations is presented in **Attachment 9**.

# **6. FUNDING**

## **6.1 Funded research**

As a rated NRF researcher, I receive annual funding (R40 000) from the NRF to conduct research until 2017 and R30 000 from 2018. In addition, I have secured R2 839 500 to conduct the following research projects (**Attachment 10**)

- Impact of drought on older people in South Africa (2007) )(\$ 5 000 – R73 000)
- International Research Project on Loneliness and Older Persons (2007) (R50 000)
- Vredefort Dome World Heritage Site. The Determination of Sense of Place (2008) (R100 000)

- Citizenship, Belonging and Intergenerational Relations in African Migration (2008) (R50 000).
- Heritage Sensitivity Mapping for Stilfontein and Khuma (2011) (R150 000)
- Intergenerational relations and sense of place in Ikageng (2012) (R20 000)
- Senior solutions: Intergenerational relations and technology (2012) (R50 000)
- Exploring coping strategies of mental health workers exposed to continuous trauma: (2012) (R1 500)
- Intergenerational care and respect in rural South Africa (2013) (R15 000)
- Quality of life of older people in residential care (2013) (R20 000)
- Baseline assessment of services and programmes provided by local government (2014) (R60 000)
- Intra/InterGenerational Networks through Information Technology (2014) (R40 000)
- we-DELIVER: Holistic service delivery to older people in local government through ICTs (2017) (R1 800 000)
- Age-Inclusive ICT Innovation and Applications: A Developing Country Perspective. (book: Springer Publication) (2018-2019) (R260 000)

## 6.2 NRF funding

I have also successfully applied for NRF funding for international scholars visiting the NWU to conduct joint research, present training and to supervise post graduate students (Proffs N Keating, 2016 and A Baart, 2015), as well as for a PhD student to attend an international conference (S Steyn - Japan, 2016).

## 6.3 International funding

Students attended and presented also at other national and international conferences (Paris, Seoul, Cape Town, Potchefstroom and Vanderbijlpark) **through funding I obtained**. Four students have had the opportunity to complete a three-month internship at the Oxford Institute of Population Ageing, University of Oxford with financial **support mediated by me**.

## 6.4 Income generating projects

Project	Purpose/Place	Year
Forensic Accounting	Person-centred interviewing /Potchefstroom	2007 -2018
CPD workshops	Ethics of Care workshop/Interactional Pattern Analysis/Teddy Bear Therapy	2012 - 2016
Relationships within an economically deprived residential care facility	Workshop presented to residents of Kinross residential care facility, Germiston	2011
Social gerontology in South Africa for health care workers, policy makers and residential care managers.	Workshop presented in collaboration with the United Nations (INIA), Pretoria	2008
Certificate in Forensic Psychology	To equip psychologists who pursue psycho-legal work with knowledge and skills over the course of a year.	2001 - 2002

## 7. New initiatives/Contributions

### 7.1 Development of MA/MSc Research Psychology Programme

I was appointed in 2004 at the North-West University. I development the **MA/MSc in Research Psychology** which was registered with the HPCSA in 2007 and coordinated the programme until 2013. The programme was successfully evaluated internally (2009) and externally (2013). Based on my research output, I was allowed to also register as a Research Psychologist with the HPCSA.

## **7.2 Visual data-collection method**

I have developed a qualitative data gathering method, known as the **Mmogo-method®** to investigate the integrated sets of operations involving individuals, families, settings and community contexts. This method is based on initial research conducted by Dr Carina Fiedeldey van Dijk and the development of the Indingilize Structured Observation Technique. The Mmogo-method® is based on using projections to elicit meanings and symbolism from participants in a research environment. The North-West University applied for the Mmogo-method® to be registered as a trade mark during 2008 which was registered in 2012. In 2014, Springer invited me to write a book on the Mmogo-method® which was published in July 2016.

## **7.3 Relational Theory**

In the applications of the Mmogo-method® on older persons' relational experiences (loneliness, friendships, intergenerational, spiritually-informed), the findings obtained from the data could not be explained satisfactorily by existing relational theories. Accordingly, I have developed a relational theory, **Self-Interactional Group Theory (SIGT)**.

## **7.4 Gerontology research group**

A multi-disciplinary research group was established at the North-West University to focus on the well-being and quality of older persons. I was leading the groups' research and training activities between 2006 to 2016. I have also secured strategic funding from the North-West University to support the group. In 2008, the NWU and United Nations jointly presented a workshop on Social gerontology in South Africa for health care workers, policy makers and residential care managers.

## **7.5 Psychotherapy in disadvantaged communities**

I facilitated the establishment of mental health services at Kalafong Hospital and SOS Mamelodi, between 1992 to 1996. These services provided primary and secondary mental health prevention programmes. I also provided psychotherapeutic services at Kalafong and Mamelodi during the above mentioned period. Each year funds were obtained from the University of Pretoria students' fund raising body, (**TUKS Rag**) to finance these services: Year 1: R7 000; Year 2: R20 000; Year 3-4: R40 000; and Year 5: R170 000. Through my input, the Nthuseng Mobile Clinic was donated to a multidisciplinary team of the Leeuwfontein community to provide primary health care services (1997 – 2003).

## **7.6 Community psychology discussion group**

During 1990, I initiated a discussion group for community psychologists from different universities regarding ethical considerations in community psychology. These inter-university group discussions were also accredited for CPD points at the HPCSA. Ethical Guidelines for Community Psychology in South Africa were proposed in the collaboration between UP, Medunsa, North West University, UNISA, University of Johannesburg and Wits. Several workshops were presented at conferences inter alia: PsySSA in 2003, 2004, 2005 and the Conference of Community Research and Action, Las Vegas, 2003 and culminated in a chapter for the latest Community psychology text book.



## **8. References**

1. Prof I Rothmann: Director Optentia, North-West University, Vaal Triangle Campus  
ian.rothmann@nwu.ac.za
  2. Prof N Keating: Director GSIA, University of Alberta, Swansea University and Extra-ordinary Professor Optentia: norah.keating@ualberta.ca
  3. Prof C Boucher, Emeritus Professor and critical reader of the Springer book:  
njvrens@mweb.co.za (082 375 6716)
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## CONTINUOUS PROFESSIONAL DEVELOPMENT

Year	Presenter(s)	Place	Content
2019	Prof G Pretorius	Johannesburg, SA	Ethics
2019	Qualitative Methods Conference,	Brisbane, Australia	Introduction to focus groups – David Morgan The effective academic: Key approaches, tools and resources – Alex Clark & Bailey Sousa Conducting a rigorous qualitative study using systematic design procedures – John Creswell
2018	Qualitative Health Research Conference Workshops	Halifax, Canada	An overview of narrative analysis strategies —Katherine Bischooping Using fine-grained narrative analysis to enhance qualitative research —Katherine Bischooping Introduction to interpretive description (Sally Thorne) Get your qualitative research in impactful journals: A step by step recipe for success (Alex Clark)
2017	Dr Raja Selvam	Pretoria	Somatic Experiencing
2017	Dr Sonia Gomes MEISA	Pretoria	Soma 3
2016	Dr Sonia Gomes MEISA	Pretoria	Somatic Experiencing
2016	Prof A Hart	Vanderbijlpark	Mapping, measuring and capturing research impact: a practical, hands on workshop demonstrating different ways this can be achieved
2016	Dr Sonia Gomes MEISA	Johannesburg	Introduction to soma
2015	Prof A Baart	Potchefstroom	Ethics of Care
	Prof A Baart	Potchefstroom	Qualitative data analysis
	Prof M Greeff	Potchefstroom	Health Research Ethics
	Dr Sonia Gomes MEISA	Pretoria	Somatic Experience – a body-centred approach to healing. 3-year certificate programme with international accreditation. SE is a short-term naturalistic psycho-therapeutic approach to the resolution and healing of trauma developed by Dr. Peter Levine
2014	14 <sup>th</sup> Thinking qualitative workshop series	Edmonton, Canada	The qualitative researcher for the 21 <sup>st</sup> century (A Clark) Introduction to qualitative methods (M Maya) Qualitative systematic review (A Clark) Introduction to case study methods (H Vallianatos) Developing and writing exceptional qualitative proposals for grant funding success (A Clark) Rigour (M Mayan) The use of visual elicitation methods: An introduction to the use of images and artefacts in elicitation-based research with marginalised populations ( L Liebenberg) Analysing image-based narrative data using grounded theory (L Liebenberg) Introduction to Focus groups (R Barbour) Introduction to critical realism: applying social theory in qualitative research (A Clark)
	Prof M Greeff	Potchefstroom	Health Research Ethics
2013	Prof C McLoughlin	Vanderbijlpark	Application for NRF rating
2011	Prof C Vorster	Potchefstroom	Interaction Pattern Analysis
	Proffs HA Marujo and M Neto	Vanderbijlpark	Positive community interventions as social change
	Prof F Crous	Vanderbijlpark	Positive Ethics
2010	Prof C Vorster	Pretoria	Interaction Pattern Analysis
2008	Prof J Creswell	Potchefstroom	Mixed methods research
2007	Prof J Cheek	Potchefstroom	Supervision of postgraduate students
2006	Prof Jean McNiff	Pretoria	Action Research in action! Guidelines for education practitioners
	Prof J Creswell	Johannesburg	Mixed methods
2005	Prof Janice Morse	Utrecht	Developing qualitatively-derived concepts and theory
	Prof Brigitte Smit	Potchefstroom	Atlas Ti – Workshop for qualitative data analysis
2002	Dr Russell French	Hawaii	Evaluating projects and programs in the social sciences
2001	KJ Gergen & M Gergen	Pretoria	Social constructionist psychology: theory, inquiry and practice
2000	Violet Oaklander Centre for play therapy and training	Pretoria	Windows to our children

	KJ Gergen & M Gergen	Stockholm	Social constructionist psychology: theory, inquiry and practice
1995	Association of research in infant and child development	Johannesburg	Griffiths Mental Development Scales

Peer-reviewed Articles: 75  
 National: 29 International: 46

1 (1997)	Cleaver, G., Visser, M., & Roos, V. (1997). A role for community psychologists in development – case study. <i>In focus forum</i> , 4(4), 37.
2 (2000)	Roos, V., Kunzman, R., Prinsloo, T., & Alant, E. (2000). Feelings of self-worth and security in a group of siblings of disabled children. <i>The Social Work Practitioner-Researcher</i> , 12(2), 67-74.
3 (2001)	Roos, V., Prinsloo, A., & Van Niekerk, C. (2001). Optimal development of homeless children in an interdisciplinary context. <i>The Social Work Practitioner-Researcher</i> , 13(1), 80-89.
4 (2002)	Nieuwoudt, A., Roos, V., & Wagner, C. (2002). Die terapeutiese gebruik van die Scenotoets met verwysing na selektiewe mutisme. [The therapeutic use of the Sceno test regarding selective mutism]. <i>Health SA Gesondheid</i> , 7(1), 46-55.
5 (2003)	Roos, V., Potgieter, E., Coetzee, M., & Lehobye, K. (2003). The process of developing a psycho-education programme to promote the integration of homeless children into a children's home. <i>The Social Work Practitioner-Researcher</i> , 15(1), 61-75.
6	Roos, V., & Katz, W. (2003). The lived experiences of male on male rape: a review article. <i>Health SA Gesondheid</i> , 8(4), 56-68.
7	Roos, V., & Lombard, A. (2003). Interdisciplinary collaboration: an ongoing community narrative. <i>Journal of Community Psychology</i> , 31(5), 543-552.
8 (2004)	Roos, V. (2004). Intergenerational interaction between institutional older persons and biologically unrelated university students. <i>Journal of International Intergenerational Relationships</i> , 2(1), 79-94. <a href="http://www.tandfonline.com/doi/abs/10.1300/J194v02n01_06#.VGNWCvnoRfg">http://www.tandfonline.com/doi/abs/10.1300/J194v02n01_06#.VGNWCvnoRfg</a>
9	Roos, V., Coetzee, M., Kotze, J., Claassen, M., Friis, A., De Bruin, E.J.A., Pienaar, Y., & Kahts, A.B. (2004). Multicultural learning experiences of students in a community project. <i>Network</i> , 16(1), 34-40.
10 (2005)	Roos, V., Chiroro, P., Van Coppenhagen, C., Smith, I., Van Heerden, E., Abdoola, R.E., Robertson, K., & Beukes, C. (2005). Money adventures: Introducing economical concepts to preschool children in South Africa. <i>Journal of Economic Psychology</i> , 26(2), 243-254.
11	Gous, A., & Roos, V. (2005). Ghosts in the nursery: a case study of the maternal representations of a woman who killed her baby. <i>Health SA Gesondheid</i> , 10(3), 3-13.
12	Roos, V., Temane, Q.M., Davis, L., Prinsloo, C.E. Kritzinger, A., Naudé, E., & Wessels, J.C. (2005). Service learning in a community context: Learners' perceptions of a challenging training programme. <i>South African Journal of Psychology</i> , 35(4), 703-716.
13	Roos, V., Potgieter, J., & Wissing, M.P. (2005). Die lekkerste tyd wat ek nooit weer wil oor hê nie: 'n Ondersoek na nuwlinge se persepsies van sosiale inlywing by 'n akademiese konteks. [The time of my life, but never again! An investigation into newcomers' perceptions of social initiation into an academic context.] <i>Tydskrif vir Geesteswetenskappe</i> , 45(4), 478-490.
14	White, C., & Roos, V. (2005). Core competencies of a call centre agent. <i>SA Journal of Human Resource Management</i> , 3(2), 41-47.
15	Liebenberg, J., & Roos, V. (2005). Leierskap in preadolesensie: 'n Ontwikkelingsperspektief. [Leadership in preadolescence: a developmental perspective.] <i>Social work Practitioner/Researcher</i> , 17(3), 335-362.
16 (2007)	Ludick, Q., & Roos, V. (2007). Threats to enabling contexts: Exploring adolescents experiences of aggression. <i>Journal of Psychology in Africa</i> , 17(1&2), 29-38.
17	Puren, K., Drewes, E., & Roos, V. (2007). An Exploration of Sense of Place as informative for Spatial Planning Guidelines: A Case Study of the Vredefort Dome World Heritage Site. Peer-reviewed Conference Proceedings. WASET (World Academy of Science, Engineering and Technology). Proceedings Vol. 22, July 2007. XXII International Conference on Computer, Electrical, and Systems Science, and Engineering CESSE 2007, 27-29 July 2007, Prague, Czech Republic, 217-224.
18 (2008)	Cox, L., & Roos, V. (2008). The experiences of first-time mothers with colic infants who seek help from medical professionals. <i>HealthSAGesondheid</i> , 13(1), 4-13.
19	Roos, V., Maine, M.K., & Khumalo, I.P. (2008). Processes and functions in Higher Education students adjusting to a new learning environment: Applying The Mmogo-method™. <i>Journal of Psychology in Africa</i> , 18(2), 293-300. <a href="http://www.tandfonline.com/doi/abs/10.1080/14330237.2008.10820201#.VGCmEvnoRs8">http://www.tandfonline.com/doi/abs/10.1080/14330237.2008.10820201#.VGCmEvnoRs8</a>
20	Jordaan, T., Puren, K., & Roos, V. (2008). The meaning of place-making in planning: historical overview and implications for urban and regional planning. <i>Acta Structilia Journal</i> , 15(1), 91-117.
21	Du Preez, E., & Roos, V. (2008). The development of counsellor identity – a visual expression. <i>South African Journal of Psychology</i> , 38(4), 699-709.
22	Liebenberg, J.J., & Roos, V. (2008). Preadolescent leaders: critical reflections from a well-being perspective. <i>South African Journal of Education</i> , 28(4), 581-593.
23	Puren, K., Drewes, E., & Roos, V. (2008). A sense of place and spatial planning in the Vredefort Dome, South Africa. <i>South African Geographical Journal</i> , 90(2), 134-146.
24	Roos, V., & Van Rensburg, E. (2008). 'n Oorsigartikel oor tipes gesinsrituele en die simboliese betekenis daarvan vir jong volwassenes [A review article on the types of family rituals and the symbolic meanings for young adults.] ( <i>Tydskrif vir Geesteswetenskappe/Journal of Humanities</i> ), 48(4), 478-493.
25	Roos, V., & Ferreira, L. (2008). Expressive art in cross-cultural group supervision: applying the Mmogo-method®. <i>Journal of Psychology in Africa</i> , 18(4), 581-590. <a href="http://www.tandfonline.com/doi/abs/10.1080/14330237.2008.10820237#.VGCpBPnoRs8">http://www.tandfonline.com/doi/abs/10.1080/14330237.2008.10820237#.VGCpBPnoRs8</a>
26	Roos, V. (2008). The Mmogo-method®: discovering symbolic community interactions. <i>Journal of Psychology in Africa</i> , 18(4), 659-668. <a href="http://www.tandfonline.com/doi/abs/10.1080/14330237.2008.10820249#.VGCob_noRs8">http://www.tandfonline.com/doi/abs/10.1080/14330237.2008.10820249#.VGCob_noRs8</a>

27 (2009)	Jordaan, T., Puren, K., & Roos, V. (2009). Exploring place-making in the Vredefort Dome, South Africa: a mixed method approach. <i>Stads- &amp; Streekbeplanning Tydskrif</i> , 55, 3-15.
28 (2010)	Kitching, A., Magare, I., & Roos, V. (2010). Educators' experiences of inclusive learning contexts: An exploration of competencies. <i>Perspectives in Education</i> , 28(1), 52-63.
29	Roos, V., & Kitching, A.E. (2010). Reflective learning in training mental health practitioners. <i>Acta Academica Supplementum</i> , 2, 91-108.
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1	V Roos	Introducing the Mmogo-method® as a visual data-collection method
2	V Roos	Conducting the Mmogo-method®
3	V Roos & A Baart	Theories informing the Mmogo-method® and data analysis
4	JR Hoffman	Research integrity and the Mmogo-method®: some reflections
5	V Roos	Implementing the Mmogo-method®: A group of Setswana-speaking older people's relational experiences in a rural community setting
6	V Roos	The Mmogo-method® and the Intergenerational Group Reflecting Technique to explore intergenerational interactions and textual data analysis
7	V Roos * A Redelinghuys	Analyzing visual data with text from the Mmogo-method®: Experiences of meaning during the third trimester of pregnancy
8	V Roos	Theorizing from the Mmogo-method®: Self-Interactional Group Theory (SIGT) to explain relational interactions in intergenerational relations
9	M Hewett, V Roos, W de Klerk	Secondary analysis of data from the Mmogo-method® to develop a board game as intergenerational intervention
10	K Puren & V Roos	Using the Mmogo-method® to explore important places and their meaning in two communities: The importance of context
11	V Roos, J van der Westhuizen & A E Keyter	Participants' reflections on participating in the Mmogo-method®: The example of mental health workers' coping strategies
12	A Cherrington	Researcher's reflections on using the Mmogo-method® and other visual research methods
	V Roos	Post script

<b>Roos, V., Scholtz, J.G. &amp; Wessels, C. (Eds). (2016). An introduction to forensic psychology – Verbum Publishers</b>		
<b>Part 1</b>	<b>Orientation to forensic psychology and psycho-legal work</b>	
1	JG Scholtz	Introduction to forensic psychology
2	FP Bothma	The forensic context
3	C Vorster, B Donaldson, & E Bubb	Assessment fo psycho-legal purposes
4	A Stols	Ethics in forensics and psycho-legal work
<b>Part 2</b>	<b>Forensic assessment: criminal cases</b>	
5	C Vorster & JG Scholtz	Forensic psychology in criminal cases
<b>Part 3</b>	<b>Forensic assessment: civil cases</b>	
6	E Bubb	Personal injury claims
7	C Wessels & S Steyn	Assessment of parental responsibilities and rights, care, contact and guardianship
8	V Roos & JA Robinson	Appointing an administrator and curator: the role of the psychologist
9	D Schreuder & D Lewis	Assessment for compensation
<b>Part 4</b>	<b>A primer for psychological theories and concepts related to the forensic context</b>	
10	C Petersen	Developmental and abnormal psychology
11	J Redelinghuys	Biological foundations of behaviour
12	S Badenhorsts & D Schreuder	Personnel psychology



<b>Duncan, N., Bowman, B., Naidoo, A., Pillay, J., Roos, V. (2007) Community Psychology: Analysis, context and action - Juta</b>		
Introduction	N Duncan, B Bowman, A Naidoo, J Pillay, V Roos	The editors: biographical notes
1	A Naidoo, N Duncan, V Roos, J Pillay, B Bowman	Analysis, context and action: an introduction to community psychology
2		
Section 1	Analysis	
3	G Stevens	The international emergence and development of community psychology
4	J Yen	A history of 'community' and community psychology in South Africa
5	S Lazarus	Assumptions and values of community psychology
	R Ahmed & S Suffla	The mental health model: preventing illness or social inequality
6	M Visser	The social ecological model as theoretical framework in community psychology
7	G Viljoen, A Pistorius & L Blokland	A critical orientation to community psychology
Section 2	Context	
9	C van der Walt & B Bowman	International rites of passage
10	T Mayekisa & M Tshemese	Contextual issues: poverty
11	N Duncan, B Bowman, G Stevens & A Mdikana	Contextual issues: 'race' and childhood health in South Africa
12	T Swart	Contextual issues: power, violence and community psychology
13	C van der Walt, B Bowman, J Frank & M Langa	Contextual enablers of HIV pandemic in South Africa: A community psychology perspective
14	J Frank, M Tshemese T Mayekiso	Vulnerable communities: The different faces of homelessness
15	S Ntshangase, N Duncan & V Roos	Vulnerable communities: The elderly
16	M Langa	Vulnerable communities: Format combatants in South Africa
17	V Roos & M Temane	Community competence
Section 3	Action	
18	M van der Merwe & H Dunbar-Krige	Learning in community psychology
19	B Diale & E Fritz	Indigenous knowledge and learning development
20	J Kruger, S Lifschitz & L Baloyi	Healing practices in communities
21	G van der Westhuizen	Understanding community learning
22	J Pillay	Teaching community psychology in South Africa
23	A Pillay & M Kometsi	Training psychology students and interns in non-urban areas
24	R Ferreira	Community-based coping: An HIV Aids case study
25	V Roos, M Visser, A Pistorius & M Nefale	Ethics and community psychology
26	C Potter, R Basson & H Laauwen	Programme evaluation: approaches for supporting innovation and engaging communities
27	T Swart & B Bowman	Activating action: Aims, methods and imperatives of research in community psychology

## National conferences (Paper and Poster Presentations): 38

1 (1993)	Roos V. & Schoeman, W.J. (1993). <i>The influence of violence on the development and mental health of the youth of South Africa: An exemplary study of children's drawings</i> . Paper presentation at the National Psychology Conference, Durban.
2 (1996)	Roos, V. (1996). <i>A model to empower teachers to manage children with learning difficulties</i> . Paper presentation at PsySSA, Wits, Johannesburg.
3 (1997)	Roos, V. (1997). <i>Students' rehearsals of classroom theory in a community development context</i> . Poster presentation at PsySSA, Durban.
4	Roos, V. (1997). <i>Student parents for orphans</i> . Poster presentation at PsySSA, Durban.
5	Roos, V. (1997). <i>Two generations meet: Students interact with the elderly</i> . Poster presentation at PsySSA, Durban.
6	Roos, V. (1997). <i>Protec – experiential learning</i> . Poster presentation at PsySSA, Durban.
7	Roos, V. (1997). <i>Environmental conservation in a deprived community</i> . Poster presentation at PsySSA, Durban.
8 (1999)	Roos, V., & Janse van Rensburg, G. (1999). <i>The revolving door syndrome</i> . Paper presented at 1st International Psychology Congress in Africa, Durban.
9	Roos, V., Campbell, C., Stulting, K., & Van der Watt, S. (1999). <i>The involvement of students in the empowerment of the aged</i> . Poster presented at 1st International Psychology Congress in Africa, Durban.
10 (2001)	Roos, V., Potgieter, E., Lehobye, K., & Coetzee, M. (2001). <i>A psycho-education programme to promote the integration of homeless children into a children's home</i> . Paper presentation at PsySSA, Caesars, Johannesburg.
11	Roos, V. & Lombard, A. (2001). <i>Interpersonal interdisciplinary empowerment model</i> . Paper presentation at the Interdisciplinary science conference of South African Academy for Science and Arts symposium, Pretoria.
12	Schoeman, W., Mulaudzi, T., Roos, V. (2001). <i>A conceptual framework for optimal development of homeless children</i> . Poster presentation at PsySSA, Caesars, Johannesburg.
13 (2002)	Roos, V., Claassen, M., Coetzee, M., De Bruin, E.J.A., Friis, A.; Kotze, J. & Pienaar, Y. (2002). <i>Cultural diversity – more than the eye can see</i> . Paper presentation at PsySSA, UWC, Cape Town.
14	Abdoola, R., Beukes, C., Robertson, K., Smith, I., Van Coppenhagen, C., Van Heerden, E., & Roos, V. (2002). <i>The adventures of Mrs Cent: Introducing economic concepts to children</i> . Paper presented at 8 <sup>th</sup> Qualitative/Critical Methods Conference. Something for nothing: subjectivity and the new economy. Pretoria.
15 (2003)	Pistorius, A., Visser, M., Roos, V., Pauw, A., Kokot-Louw, P., Oosthuizen, C., Terre Blache, M., Matshepo, N., & Nienaber, A. (2003). <i>Ethical guidelines for community psychology practitioners: a work in progress</i> . Round table discussion at 9 <sup>th</sup> South African Psychology Congress, Caesars Convention Centre, Johannesburg, 23-26 September.
16 (2005)	Van der Merwe, L., & Roos, V. (2005). <i>A social constructionist and narrative approach to research on obese women's stories regarding their relationships with food</i> . Poster presented at the Biennial psychology conference: Research in Psychology and related disciplines: Methodology and findings, University of Johannesburg, Johannesburg, 6-8 July.
17	Oosthuizen, C.J., Roos, V, Nefale, M. & Nienaber, A.W. (2005). <i>Hopeful voices in community practices</i> . Round table discussion at South African Psychology Congress, International convention Centre, Cape Town, 21-23 September.
18 (2006)	Liebenberg, J.J., & Roos, V. (2006). <i>Preadolescent leaders: critical reflections from a well-being perspective</i> . Paper presented at the South African Conference on Psychology: Individual, social and work wellness, Potchefstroom, South Africa.
19	Rossouw, S., & Roos, V. (2006). <i>Friendship patterns among the elderly: discovering alternative and innovative ways of promoting friendships</i> . Poster presented at the South African Conference on Psychology: Individual, social and work wellness, Potchefstroom, South Africa.
20	Bowman, B., Duncan, N., Pillay, J. & Roos, V. (2006). <i>Community psychology in South Africa</i> . Symposium at the South African Psychology Congress (PsySSA), Ceasar's Palace, Johannesburg, 14 September.
21 (2007)	Ludick, Q., & Roos, V. (2007). <i>A threat to enabling educational contexts: exploring adolescents' experiences of aggression</i> . Paper presented at the International Conference on Learner Discipline, Potchefstroom, South Africa, 2-4 April.
22 (2008)	Kitching, A.E., & Roos, V. (2008). <i>An exploration of learner's lived experiences of human interaction in school communities</i> . Paper presented at South African Psychology Congress, Durban, 26-29 August.
23 (2009)	Roos, V., & Strong, G. (2009). <i>Dimensions of community resilience in a challenging academic programme</i> . Paper presented at the 15 <sup>th</sup> South African Psychology Congress, Cape Town, 12-14 August, 2009.
24	Roos, V., De Bruyn, C., & Klopper, H.C. (2009). <i>“...antidote for loneliness”: Older persons' experiences of loneliness</i> . Paper presented at the 15 <sup>th</sup> South African Psychology Congress, Cape Town, 12-14 August, 2009.
25	Herbst, A., Roos, V. & Hoffman, J. (2009). <i>A training programme for social gerontology in the South African context from a postmodern perspective</i> . Paper presented at the 2 <sup>nd</sup> Annual National Health Sciences Education Conference, Cape Town, 2- 4 July, 2009.
26	Herbst, A., Roos, V., Hoffman, J. & Greeff, P. (2009). <i>The 'ripples on a pond' model to facilitation and feedback in an adult learning programme</i> . Poster presented at the 2 <sup>nd</sup> Annual National Health Sciences Education Conference, Cape Town, 2- 4 July, 2009.
27 (2010)	Kitching, A.E. & Roos, V. (2010). <i>Care for us, do not merely control us: Partnering with learners in the quest for psychological wellbeing</i> . Paper presented at EASA CONFERENCE (Education Association of South Africa), Vanderbijlpark, 12 – 14 January 2010.
28 (2011)	Kalule-Sabiti, I., Mbenga, B. Roos, V., & Hoffman, J. (2011). <i>Intergenerational experiences of African Migrants in Post-Apartheid South Africa</i> . Paper presented at the scientific workshop presented by the HRSC, Pretoria,

	South Africa: Framing migration as the anvil on which both vectors and discourses of change are shaped, Mafikeng, 10 February 2010.
29	Kitching A.E., Roos, V., & Ferreira, R. (2011). <i>Restraining and enabling relational dimensions</i> . Paper presented at PsySSA, 13-16 Sep, Johannesburg, South Africa.
30 (2012)	Becker, H.C.J., Roos, V., & Coetzee, H. (2012). <i>Farmer's experiences and coping after disastrous veldfires in the North West Province</i> . Paper presentation at 1 <sup>st</sup> Biennial disaster risk reduction conference of the Southern Africa Society for Disaster Reduction, 10-12 October 2012, Potchefstroom, South Africa.
31 (2013)	De Klerk, E., Hoffman, N., Redelinghuys, A., & Roos, V. (2013). <i>The Mmogo-method®: Creating personal, relational and group awareness</i> . Psychology (in)action. Paper presentation at 3 <sup>rd</sup> South African Psychology Student Conference, 24 - 28 June 2013, Johannesburg, South Africa.
32	Roos, V., Nagel, U., & Hoffman, J.R. (2013). <i>"It's all in the eye of the beholder: Intergenerational experiences from the perspective of young adults in South Africa"</i> . Paper presentation at 2 <sup>nd</sup> South African Positive Social Sciences Symposium, 28-29 October, 2013, Vanderbijlpark, South Africa.
33 (2014)	Chigeza, S., De Wet, A.A., & Roos, V. (2014). African migrants' experiences of xenophobic violence in South Africa: A relational approach. Paper presented at the Community engagement symposium, 10 – 11 March 2014, Vanderbijlpark, South Africa.
34	Roos, V. (2014). Useful, usable and used research: toward ageing well. Paper presented at the South African Care Forum Festival, 8 October, 2014. Stellenbosch, South Africa.
35 (2015)	Steyn, S., & Roos, V. (2015). Exploring relational regulation through older persons' mobile phone use. Paper presented at the 4th Southern African students' psychology conference 22-26 June, Limpopo, South Africa.
36 (2018)	Roos, V. & Hoffman, J.R. (2018). Positive Constructs of Ageing: A critical reflection. Paper presented at the First Africa Positive Psychology Conference 4 – 7 April, Potchefstroom. South Africa.
37	Van Biljon, L., & Roos, V. (2018). Quality of life and older persons: optimizing formal care. Paper presented at the First Africa Positive Psychology Conference 4 – 7 April, Potchefstroom. South Africa.
38	Roos, V. (2018). Listening to the care needs of older adults: Critical reflections on intergenerational relations. Paper presented at the 24 <sup>th</sup> Psychology Congress, 11-14 September, Johannesburg, South Africa

## International conferences (Paper and Poster Presentations): 72

1 (1995)	Schoeman W.J., & Roos, V. (1995). <i>The influence of violence on the mental health of the youth in South Africa</i> . Paper presented at the IV European Congress of Psychology. Greece.
2	Roos, V. (1995). <i>Psycho-education: a model for training health care workers to identify children with emotional problems in a violent community</i> . Paper presented at the VII International Symposium Caring for survivors of Torture. Cape Town.
3 (1997)	Visser, M., Cleaver, G., & Roos, V. (1997). <i>Teaching community psychology in a multi-cultural society</i> . Poster presented at the Fifth European Congress of Psychology. Dublin, Ireland.
4	Roos, V. (1997). <i>Empowering health care workers in a multi-cultural setting</i> . Paper presented at the Fifth European Congress of Psychology. Dublin, Ireland.
5	Cleaver, G., Visser, M., Chamberlain, A., Potgieter, L., & Roos, V. (1997). <i>Cognitive stimulation to encourage school-readiness in disadvantaged communities</i> . Paper presented at the IACE '97. The sixth conference of the International Association for Cognitive Education. Stellenbosch, SA.
6 (2000)	Roos, V. (2000). <i>Using participatory action research to introduce change on community level</i> . Paper presented at the XXVII International Congress of Psychology. Stockholm, Sweden.
7	Roos, V. (2000). <i>The experience of students in the psycho-social empowerment of the aged</i> . Poster presented at the XXVII International Congress of Psychology. Stockholm, Sweden.
8	Roos, V., Kunzman R., Prinsloo, T., & Alant, E. (2000). <i>Ego identity in siblings of disabled children</i> . Paper presented at the XXVII International Congress of Psychology. Stockholm, Sweden.
9 (2002)	Roos, V. (2002). <i>Using the 'Scenotest' as qualitative research method</i> . Paper presented at the International Conference on Advances in Qualitative methods. Sun City Conference Centre (Under the auspices of the International Institute for Qualitative Methodology, University of Alberta, Edmonton, Canada).
10	Roos, V., Davis, L., Prinsloo, R., Naude, E., Kritzing, A., & Wessels, D. (2002). <i>A community narrative approach to experiential learning</i> . Paper presented at the International Conference on Advances in Qualitative methods. Sun City Conference Centre (Under the auspices of the International Institute for Qualitative Methodology, University of Alberta, Edmonton, Canada).
11	Roos, V. (2002). <i>Developmental Interventions: a storybook metaphor</i> . Paper presented at the Hawaii International Conference on Social Sciences. Hawaii, USA.
12 (2003)	Roos, V., Davis, L., Prinsloo, C.E., Kritzing, A., Naude, E., & Wessels, D. (2003). <i>Learners' perceptions of action learning in a community context</i> . Paper presented at the ALARM 6th and PAR 10th World Congress. Pretoria, South Africa. (12-14 September).
13	Visser, M., Roos, V., Pauw, A., Kokot-Louw, P., Terre Blanche, M., Nienaber, A., Oosthuizen, C., & Pistorius, A. (2003). <i>Towards ethical guidelines for community psychology interventions</i> . Round table discussion at the 9 <sup>th</sup> Biennial Conference on Community Research and Action. New Mexico Highland University, New Mexico.
14	Van der Merwe, I., Potgieter, E.; Bester, K., & Roos, V. (2003). <i>The effectiveness of a psycho-educational programme promoting social skills learning within the integration of homeless children into a children's home</i> . Keeble College, Oxford, England. The Oxford Symposium in School based family counselling. 10-15 August.
15 (2004)	Du Preez, E., & Roos, V. (2004). <i>The construction of counsellor identity in a South African context</i> . XXVIII International Congress of Psychology. 8-13 August 2004. Beijing, China.
16 (2005)	Van der Merwe, L. & Roos, V., & Botha, K. (2005). <i>Coming out of the pantry: co-constructing women's stories</i> . Paper presented at the 9th European Congress of Psychology. Granada, Spain.
17	Liebenberg, J.J. & Roos, V., & Nienaber, A.W. (2005). <i>A qualitative assessment of leadership models for preadolescents</i> . Paper presented at the 9th European Congress of Psychology. Granada, Spain.
18	Roos, V., & Du Preez, E. (2005). <i>The construction of counsellor identity from a training perspective</i> . Poster presented at the 11th Qualitative Health Research Conference. Utrecht, Netherlands.
19 (2006)	Roos, V. (2006). <i>An exploration of sense of place in a rural community</i> . Paper presented at International Federation on Ageing (IFA) 8th Global Conference. Copenhagen, Denmark.
20	Roos, V., & Kitching, A. (2006). <i>Towards enabling learning contexts: the dance of theory and practice</i> . Paper presented at the First International Conference on Community Psychology. San Juan, Puerto Rico.
21 (2007)	Roos, V., & Klopper, H. (2007). <i>Qualitative research of lived experience: who is judging the evidence</i> . Third International Congress of Qualitative Inquiry. Urbana Champaign, Illinois, USA, 3-5 May.
22	Klopper, H., & Roos, V. (2007). <i>Context as determinant for research decisions</i> . Third International Congress of Qualitative Inquiry. Urbana Champaign, Illinois, USA, 3-5 May.
23	Kleynhans, H., Klopper, H., & Roos, V. (2007). <i>Where is the care in residential care facilities? Experiences of older persons</i> . Poster presentation at the Seventh Annual Tau Lambda-at-Large Conference, 30 July - 2 Aug.
24	Puren, K., Drewes, E., & Roos, V. (2007). <i>An exploration of sense of place as informative for spatial planning guidelines: a case study of the Vredefort Dome World Heritage Site</i> . WASET (World Academy of Science, Engineering and Technology), 22, 217-224.
25	Puren, K., Drewes, E., & Roos, V. (2007). <i>An Exploration of Sense of Place as informative for Spatial Planning Guidelines: A Case Study of the Vredefort Dome World Heritage Site, South Africa</i> . 4th International Conference on Urban & Regional Planning and Transportation. Prague, Czech Republic, 27-29 July.
26 (2008)	Roos, V. (2008). <i>Enabling socially created meanings – Application of the Mmogo-method™</i> . Paper presentation at the II International Conference on Community Psychology. Lisbon, 4-6 June.
27	Klopper, H.C., & Roos, V. (2008). <i>Mmogo-method™: A response to the impact of context on research</i> . Honor Society of Nursing, Sigma Theta Tau International's research congress in Sun City, Singapore, 7-11 July.
28	Roos, V. (2008). <i>Older persons' experiences of drought: Applying the Mmogo-method™ to explore indigenous knowledge practices</i> . University of Oxford, Institute of Ageing, Oxford, 12 June.
29 (2009)	Kitching, A.E., & Roos, V. (2009). <i>Exploring Enabling Learning Communities</i> . Paper presented at the Oxford symposium in School-based family counselling, Barcelona, 12-17 July.

30	Greeff, P., Roos, V., & Hoffman, J.H. (2009). <i>The Socio-economic situation of Older Persons in South Africa</i> . Paper presented at the International Training Programme in Economics and Financial Aspects on Ageing, Malta, 16 – 27 March.
31	Roos, V. (2009). <i>The importance and meaning of friendships to older persons in South Africa</i> . Paper presented at the 19 <sup>th</sup> IAGG World Congress of Geriatrics and Gerontology, Parys, 5-9 July 2009.
32	De Jager, L., & Roos, V. (2009). <i>An exploration of loneliness amongst older women: Loss of identity</i> . Poster presented at the 19 <sup>th</sup> IAGG World Congress of Geriatrics and Gerontology, Parys, 5-9 July.
33	Douglas, M., Roos, V., Kalule-Sabiti, I., & Mbenga, B. (2009). <i>Intergenerational Relations of African Migrants in post-Apartheid South Africa: Implications for older persons</i> . Poster presented at the 19 <sup>th</sup> IAGG World Congress of Geriatrics and Gerontology, Parys, 5-9 July.
34	Coetzee, H.C., Roos, V., & Puren, K. (2009). <i>Visual data gathering methods in people environment studies: A case study in the Vredefort Dome, South Africa</i> . Poster presented at the 8th Biennial Conference on Environmental Psychology, July 2009, Zurich.
35	Kleynhans, H; Klopper, H.C., & Roos, V. 2009. "Quality improvement in residential care facilities". 40 <sup>th</sup> Biennial Conference of STTI, Indianapolis, Indiana, USA. 31 October - 4 November 2009.
36 (2010)	Roos, V. (2010, July). Developmental psychology theories and contextual issues. In V. Roos & I. Aboderin (Chairs), <i>Older Persons' Neglect and Contributions in sub-Saharan Africa: Theoretical Frameworks and Key Issues in Developmental Psychology</i> . Symposium presented at ISSBD, Lusaka, Zambia.
37	Puren, K., Coetzee, H., & Roos, V. (2010). <i>A Hidden Dimension in Site Planning: Exploring Affective Experience as part of Sense of Place on the farm Kromdraai, Vredefort Dome World Heritage Site, South Africa</i> . Paper presented at WSEAS, Paris, 28-30 June 2010.
38 (2011)	Roos, V., & Chigeza, S. (2011). <i>Relational context-bound resilience: The positive lessons learned from illegal migrants in South Africa</i> . Paper presented at 3 <sup>rd</sup> International Conference on Coping with Stress: Resilience and Engagement, Pretoria, 18-20 September.
39	Puren, K. & Roos, V. (2011). <i>People and places: exploring meanings as part of sense of place in the Vredefort Dome World Heritage site, South Africa</i> . Poster presented at the 6 <sup>th</sup> International PhD students and young scientists conference, Warsaw, 19-22 September. (Best poster award)
40 (2012)	Beets, S., Van Niekerk, D., Temane, QM, & Roos, V. (2012). Predictors of environmental risk and mental health: The role of quality of life. Poster presented at the 30 <sup>th</sup> International Congress of Psychology, 22-27 July, Cape Town, South Africa.
41	Chigeza, S., & Roos, V. (2012). African Migrants' Acculturation Experiences in South Africa: Reflections on Context and Interpersonal Styles. Paper presented at the 30 <sup>th</sup> International Congress of Psychology, 22-27 July, Cape Town, South Africa.
42	De Jager, L., & Roos, V. (2012). Quality of life of older persons. A relational perspective. Poster presented at the 30 <sup>th</sup> International Congress of Psychology, 22-27 July, Cape Town, South Africa.
43	De Jager, L. & Roos, V. (2012). Contributors to quality of life for older people in residential care facilities in South Africa. Paper presented at 1st Africa Region Conference of Gerontology and Geriatrics on "Ageing Africa" Beyond Madrid +10", 17-20 October, Cape Town, South Africa.
44	De Lange, E., Mabaso, T., & Roos, V. (2012). Intergenerational relationships between young adults and older people in a rural South African community. Poster presented at 1st Africa Region Conference of Gerontology and Geriatrics on "Ageing Africa" Beyond Madrid +10", 17-20 October, Cape Town, South Africa.
45	Grobler, H., & Roos, V. (2012). Psychosocial experiences of coloured grandmothers who care for their grandchildren: Implications for intergenerational relations. Paper presented at the 30 <sup>th</sup> International Congress of Psychology, 22-27 July, Cape Town, South Africa.
46	Roos, V. & Grobler H. (2012). Applying the Mmogo-method® to explore the psycho-social experiences of grandmothers who care for their grandchildren. Paper presented at 1st Africa Region Conference of Gerontology and Geriatrics on "Ageing Africa" Beyond Madrid +10", 17-20 October, Cape Town, South Africa.
47	Malan, L., & Roos, V. (2012). Exploring older people's experiences of loneliness in institutional settings: the importance of context for effective interpersonal relations. Paper presented at the 30 <sup>th</sup> International Congress of Psychology, 22-27 July, Cape Town, South Africa.
48	Malan, L., & Roos, V. (2012). Interpersonal experiences of loneliness of older people in a residential care facility. Paper presented at 1st Africa Region Conference of Gerontology and Geriatrics on "Ageing Africa" Beyond Madrid +10", 17-20 October, Cape Town, South Africa.
49	Namubes, S., & Roos, V. (2012). Learning about life: reflections of a young adult about her relationship with an older person. Poster presented at the 30 <sup>th</sup> International Congress of Psychology, 22-27 July, Cape Town, South Africa.
50	Roos, A., & Roos, V. (2012). The motivation and manifestations of generativity in the life of an older black woman. Poster presented at the 30 <sup>th</sup> International Congress of Psychology, 22-27 July, Cape Town, South Africa.
51	Roos, V. (2012). A relational theory applied to intergenerational relations in South Africa. Paper presented at the 30 <sup>th</sup> International Congress of Psychology, 22-27 July, Cape Town, South Africa.
52	Roos, V. (2012, July). The development and theoretical underpinnings of the Mmogo-method® In V Roos (Chair), <i>The Mmogo-method®: Gaining a deeper understanding of personal, relational and collective meanings of people in different contexts</i> . Symposium presented at the International Congress of Psychology, Cape Town, South Africa.
53	Roos, V., Hewett, M., Mulder, B., Muller, L., Schmitz, C., Theron, B., & Van Eeden, C. (2012). "Play it forward".... The development and implementation of a board game to promote intergenerational relations between unrelated older people and young adults. Paper presented at 1st Africa Region Conference of Gerontology and Geriatrics on "Ageing Africa" Beyond Madrid +10", 17-20 October, Cape Town, South Africa.
54	Sedick, S., & Roos, V. (2012). Perceptions of older persons in old-age homes of how they are portrayed in the print media. Paper presented at the 30 <sup>th</sup> International Congress of Psychology, 22-27 July, Cape Town, South Africa.

55	Terblanche-Greeff, A., & Roos, V. (2012). Dot.com glasses: how older people perceive social media. Poster presented at the 30 <sup>th</sup> International Congress of Psychology, 22-27 July, Cape Town, South Africa.
56	Van Aardt, J., & Roos, V. (2012). A description of the network of relations in an intergenerational research project. Poster presented at the 30 <sup>th</sup> International Congress of Psychology, 22-27 July, Cape Town, South Africa.
57	Van der Walt, E., Shabangu, T.R. Roos, V. (2012). The psycho-social experiences of older persons in an economically deprived and culturally diverse residential care facility. Paper presented at 1st Africa Region Conference of Gerontology and Geriatrics on "Ageing Africa" Beyond Madrid +10", 17-20 October, Cape Town, South Africa.
58 (2013)	Roos, V., & De Lange, E. (2013). <i>Promoting intergenerational relations in families and in community: A proposed theory</i> . Poster presented at the 20 <sup>th</sup> IAGG World Congress of Gerontology and Geriatrics, 23-27 June, Seoul, Korea.
59	Roos, V. (2013). <i>Care a rare commodity? A relational theory applied to intergenerational relations</i> . Invited presentation in colloquium dealing with Ageing in Sub-Saharan Africa; Spaces and Practices of Care. Organised by IARA (K Pyper) and Oxford Institute of Population Ageing (Jaco Hoffman) at the Catholic University Leuven, 10 May.
60	Roos, V. (2013). An interactional approach to explain intergenerational relationships. Presentation at workshop on families. Convened by the Global Social Initiative on Ageing (GSIA), IAGG and the North-West University Potchefstroom, 29-31 July.
61 (2014)	Keating, N., & Roos, V. (2014). Liveability in the context of deprivation: the case of older women in South Africa. Invited presentation at the OPAN seminar, Swansea University, 5 February. Swansea.
62	Roos, V. (2014). Self-constructed visual research: The Mmogo-method®. Poster presentation at the 14th Thinking Qualitative Workshop Series. June, University of Alberta, Edmonton, Canada.
63	Roos, V. (2014). The Mmogo-method® as self-constructed visual research method to explore older people's relational experiences with young adults. Micro keynote at the 13th Advances in Qualitative Methods Conference. June, University of Alberta, Edmonton, Canada.
64	Roos, V. & Hoffman, J.R. (2014). Positive ageing and active engagement: Too much of good thing? 7 <sup>th</sup> European Conference on Positive Psychology 2-4 July 2014, Amsterdam, Netherlands.
65 (2016)	Chigeza, S., Roos, V., & Claasen, N. (2016). Women's relational experiences of an intergenerational traditional food preparation activity. 6th International Conference on Community Psychology, 27 – 30 May, Durban, South Africa.
66	Van Aardt, J. & Roos, V. (2016). Young adults experiences of respect in their relations with older people 31st International Congress of Psychology 2016 (ICP2016), July 24-29, 2016, being held at the PACIFICO Yokohama in Yokohama, Japan
67	Steyn, S., Roos, V., & KHF Botha (2016). Exploring relational regulation in older persons' mobile phone use. 31st International Congress of Psychology 2016 (ICP2016), July 24-29, 2016, being held at the PACIFICO Yokohama in Yokohama, Japan
68 (2018)	Hoffman, J.R., Roos, V., Stols, A., Bohman, D.M. (2018). Older people's user patterns of mobile phones in South Africa. Paper presented at the 11 <sup>th</sup> World Conference of Gerontechnology, 7-11 May, St Petersburg, Florida, USA. Published conference paper: Conference Issue. Abstracts of the 11th World Conference / [ed] W, Boot, G. Gutman, W. Kearns, J. Fozard, S. Leong, International Society for Gerontechnology , 2018, Vol. 17
69	Roos, V. (2018). The transformative potential of the Mmogo-method: a visual data collection method: An older woman's relational experiences. Qualitative Health Research Conference, 27-29 October, Halifax, Canada
70 (2019)	Roos, V & Keating, N (2019). Dislocation, place and loneliness of older adults in rural South Africa. Paper presented as part of symposium on ageing in gentrifying urban and rural areas, IAGG ER, 23-25 May, Gothenburg, Sweden
71	Roos, V. (2019). Visual data collection towards understanding personal and group experiences: The Mmogo-method. Paper presented as part of symposium on <i>Showcasing the Mmogo-method: A visual tool for generating subjective, relational and contextual data in a group setting</i> at the 17 <sup>th</sup> Qualitative Methods Conference, 1-3 May, Brisbane, Australia.
72	Van Biljon, L., & Roos, V. (2019). Using the Mmogo-method® to obtain Quality of Life contributors and inhibitors in the lives of older people in residential care facilities in South Africa. Paper presented as part of symposium on <i>Showcasing the Mmogo-method: A visual tool for generating subjective, relational and contextual data in a group setting</i> at the 17 <sup>th</sup> Qualitative Methods Conference, 1-3 May, Brisbane, Australia

## M &amp; PhD supervision

## Completed

	Student	Year	Title
1	EP Olwage MA (Clinical Psych)	1998	The role of object relations in borderline personality disorders
2	AE Pieterse MA (Counselling Psych)	1998	The management of children in a children's home who have been sexually molested: A psycho-education training programme.
3	V Naylor MA (Counselling Psych)	1998	The divorced woman's experience of single parenthood.
4	GF Janse van Rensburg MA (Clinical Psych)	1998	The revolving door syndrome in substance dependency: A systemic approach.
5	SD Britz MA (Clinical Psych)	1998	The facilitating role of metaphors in psychotherapy with adolescents: A cybernetic perspective.
6	K Crafford MA (Research Psych)	1999	The perceptions of psychology students of experiential learning in community projects.
7	A Nieuwoudt MA (Counselling Psych)	2000	The therapeutic use of the "Scenotest" with reference to selective mutism.
8	W Katz MA (Clinical Psych)	2001	An exploratory study of male victims' experiences of rape in non-institutional settings.
9	J Isaacs MA (Clinical Psych)	2002	Survivors of rape: an interactional analysis.
10	T Neville MA (Research Psych)	2002	An evaluation of an HIV/Aids education programme based on abstinence.
11	C White MA (Research Psych)	2003	Core competencies of an ideal call center agent.
D1	L van der Merwe PhD	2004	Coming out of the pantry: co-constructing women's stories.
D2	E du Preez PhD	2004	The social construction of a training narrative for counsellors in South Africa.
D3	JJ Liebenberg PhD	2004	The evaluation of an alternative leadership model for children in the preadolescent developmental phase.
D4	A Gous PhD	2004	Confronting ghosts in the nursery: an intervention programme for sufferers from post-partum depression.
12	S de Beer MA (Research Psych)	2005	Refleksies van 'n ervaringsleermodel vir gemeenskapsintervensies/Reflections of an experiential learning model for community interventions.
13	S Rossouw MA (Research Psych)	2005	Friendship patterns among the elderly.
14	Q Ludick MSc (Clinical Psych)	2006	Exploring adolescents' experiences of aggression in a secondary school context.
15	C Nel MA (Research Psych)	2007	The meaning and types of friendships of older females in residential care facilities.
16	L Cox MA (Clinical Psych)	2007	The experiences of first-time mothers with colic infants.
17	K Maine MA (Research Psych)	2007	An exploration of socially constructed meanings within a community of learners in changing academic and social contexts.
18	M Kitching MA (Clinical Psych)	2007	Developing an age-appropriate programme for preschool children.
19	S Chigeza MA (Research Psych)	2008	An exploration of older persons' experiences of drought as revealed in indigenous knowledge practices: Applying the Mmogo™ method.
20	L Ferreira MA (Clinical Psych)	2008	Expressive art in cross-cultural group supervision: Applying the Mmogo™ method.
21	I Magare MA (Research Psych)	2008	Educators' experiences of inclusive learning contexts: An exploration of competencies.
22	T Jordaan Co-supervisor	2008	MArt et Scien (Urban and Regional Planning).
23	L de Jager MA (Research Psych)	2009	'n Fenomenologiese studie oor ouer dames se subjektiewe ervaring van eensaamheid
24	G Strong MA (Clinical Psych)	2009	An exploration of community resilience in a group of postgraduate students in a challenging training programme.
25	L Killian MSc (Research Psych)	2009	The triangulation of context in qualitative research: theory and a practical example.
26	P Greeff MA (Research Psych)	2009	Evaluation of the effectiveness of a forensic interviewing training programme in a commercial environment.
27	KD Watkins MA (Research Psych)	2010	An exploration of personal, relational and collective wellbeing during nursing students during their training at a tertiary education institution

28	M Fivaz MA (Research Psych)	2010	Facilitating a co-constructed learning environment for caregivers of older persons regarding social gerontology: applying the 'Ripples on the pond'-model
29	V Mabunda MA (Research Psych)	2010	An exploration of the relationship experiences of Black older women: Applying the Mmogo-method™
30	C Kahl MA (Research Psych)	2010	Older Batswana persons' experiences of loneliness: Applying the Mmogo-method™.
D5	AE Kitching PhD	2010	Conceptualising a relationship-focused approach to the co-construction of enabling school communities.
31	Sameira Sedick MA (Research Psych)	2010	Perceptions of older persons in old-age homes of how they are portrayed in the print media
32	H de Kock MA (Clinical Psych)	2010	A mixed method evaluation of the subjective well-being of first year tertiary students during orientation
33	TR Shabangu MA (Research Psych)	2011	An exploration of the experiences of older persons in an economically deprived residential care facility
34	E Ferreira MA (Research Psych)	2011	An exploration of the intergenerational relational experiences between two book-end generations in an African context
35	E van der Walt MA (Research Psych)	2011	An exploration of the sense of community of older persons in an economically deprived and culturally diverse residential care facility
36	H Grobler MA (Research Psych)	2011	An exploration of the experiences of older coloured women in Groenheuwel who are the primary care givers of children
37	P Kolobe MA (Research Psych)	2011	Exploring the sense of belonging of Setswana-speaking older women in Ikageng who were forcibly relocated during apartheid
38	T Mabaso MA (Research Psych)	2011	An exploration of the intergenerational relationships between young adults and older people in the Khuma community
39	S Chigeza PhD	2012	African Migrants in South Africa: An interactional perspective
40	L Malan (Kriek) MA (Research Psych)	2012	An exploration of the interpersonal experiences of loneliness by older people in a residential care facility
41	F du Toit MA (Clinical Psych)	2012	'n Waarderingsperspektief op ouer persone se beleving van verhoudings in 'n ekonomies miderbevoorregte residensiele sorgfasiliteit. An appreciative inquiry on older person's experiences of relationships in an economically deprived residential care facility.
42	R Nathan MA (Research Psych)	2012	An exploration of older people's perceptions of young adults in a township in the North West Province
43	E Strauss (MA)	2012	CCYF Co-supervisor (C Potgieter)
44	T Smith (MA)	2012	CCYF Co-supervisor (I Jacobs)
45	L van Jaarsveld (MA)	2012	CCYF Co-supervisor (I Jacobs)
46	S Brink (MA)	2012	CCYF Co-supervisor (I Jacobs)
47	S Roche (MA)	2013	CCYF Co-supervisor (S Jacobs)
48	M Rousseau	2013	CCYF Co-supervisor (I Jacobs)
49	HM Roux	2013	CCYF Co-supervisor (I Jacobs)
D6	L de Jager PhD	2013	Exploring the construction of quality of life in older people
50	U Nagel MA (Clinical Psych)	2013	Young adults' experiences of their relationships with familiarly-related older people
51	C Becker MA (Research Psych)	2013	Farmers' experiences and coping after disastrous veld fires in the North West Province
52	AE Keyter MA (Research Psych)	2013	An appreciative inquiry into the coping strategies of counsellors who deal with childhood trauma
53	J van der Westhuizen MA (Clinical Psych)	2013	Appreciative Inquiry and a visual research method as tools to elicit coping strategies of mental health workers
54	SJ van Rensburg MA (Research Psych)	2013	Respect in intergenerational relationships: adults' and young adults' motivations
55	E du Plessis MA	2013	Exploring the relational qualities of older people in a residential care facility
56	Portia Monnapula- Mazabane MA (Clinical Psych)	2014	Young adult males' experiences of relationships with older persons in an economically deprived community in the North West Province
57	JM Hayes MA (Research Psych)	2014	Older persons' experiences of respect from middle adolescents in an economically vulnerable environment
58	A Wheeler MA (Research Psych)	2014	Exploring empathy in intergenerational relationships from the perspective of a group of older people
59	L du Preez MA (Research Psych)	2014	Intergenerational care: Exploring locus of control of a group of older people in their relationships with younger people
60	L Bolton MA (Clinical Psych)	2014	The nature of transmission in intergenerational relations: Older persons' perspectives
61	A Stols MA (Research Psych)	2014	Motivations for upward care: Middle adolescents' relational experiences of older persons in an economically vulnerable community
62	J van Aardt MA (Research Psych)	2014	Young adults' experiences of respect in their relations with older people



63	AP Zaaiman MA (Clinical Psych)	2014	Psychosocial needs of a group of older people in a residential facility
64	M Hewett MA (Clinical Psych)	2014	Developing a board game to facilitate the relationship between older and younger people
65	L van Bijl MA (Clinical Psych)	2014	A partial validation of the WHOQOL-OLD module in a sample of older people In South Africa
66	HA de Jager MA (Research Psych)	2014	A group of adolescents' experiences of care in relationships with older people in a resource constrained environment
67	L Greyvenstein MA (Research Psych)	2014	Young female adults' experiences of respect in relationships with older people
68	I Tarr MA (Clinical Psych)	2014	Exploring experiences of active ageing among older residents in a retirement village
69	S Oosthuizen MA (Research Psych)	2014	Older person's experiences of care in relation to adolescents in a resource-constrained community
70	S Teidt	2015	CCYF Co-supervisor (I Jacobs)
71	S Steyn MA (Research Psych)	2015	Exploring relational regulation in older persons use of their mobile phones
72	A van Tonder MA (Research Psych)	2015	Perceptions of functional older persons' relationships in a residential care facility
D7	C Kieser-Muller PhD	2016	Facilitation of Spontaneous healing in an ageing individual presenting with Complex-PTSD: a SHIP® perspective
73	C Robertson MA (Positive Psych)	2016	Relational experiences between younger female adults and older persons regarding cell phone use
74	AS Scholtz MA (Positive Psych)	2016	Co-supervisor (Dr V Koen)
75	C K Moloko MA (Research Psych)	2017	Co-supervisor (Dr S Chigeza)
76	C van Graan M (Forensic Accounting)	2017	Co-supervisor (Mr A van Zyl)
77	L Muller MA (Counselling Psych)	2017	Co-supervisor (Ms J van Aardt)
D8	K Puren PhD	2019	Co-study leader (Prof E Drewes)

## External examiner for students from other universities/Peer reviewer

Student	Year	University	Degree
1 MS Ackerman	1998	UOVS	MSc
2 SJ Mngoma	1999	MEDUNSA	MSc (Clinical Psychology)
3 E Wakeford	2001	UOVS	PhD
4 S Flemix	2002	UOVS	MSc
5 R Katz	2003	RAU	MA
6 A Maurtin Cairncross	2003	Univ Western Cape	PhD
7 LM Greeff	2003	Univ Stellenbosch	MSc
8 D Kilian	2004	RAU	D Litt et Phil (Psych)
9 BM Semenya	2005	UP	PhD Psychology
10 N Nkomo	2005	UP	MA: Psychology
11 H Bushkin	2005	UP	MA: Counselling Psychology
12 LM de Bruin	2006	UP	MA: Research Psychology
13 QE Khenana	2006	Wits	MA: Community-based Counselling
14 E Kheswa	2006	Wits	MA: Community-based Counselling
15 R Ferreira	2006	UP	PhD (Educ Psychology)
16 P Thomas	2007	US	MA Psychology
17 Community Psychology module	2007	UNISA	Tuition in Excellence.
18 S Abrahams	2007	UCT	Hope, optimism, and resilience across three generations of District Six returnees.
19 F Gaibie	2008	Univ Cape Town	Understanding child perpetration of violence: a case study.
20 H Schröder	2008	UJ	HIV-positive women's experience of being pregnant: A phenomenological enquiry.
21 Dr R Ferreira	2008	NRF	Rated as researcher in South Africa.
22 A Boshoff	2008	US	MEdPsig: Kunsterapie vir die sibbe van kinders met kanker
23 SJ Lubbe	2008	UP	'n Kwalitatiewe studie na die rol van massa-toename in die vroeë adolessente dogter se belewenis van die self
24 RM MacFarlane	2008	UJ	Womens' understanding of the Nice Guy Paradox: A phenomenological study
25 R van Aardt	2008	NWU	The perception, experience and application of intuition in self-regulated decision making
26 S Musson-Seedat	2008	UJ	Women's experience of endogenous factors that maintain an abusive spousal relationship: a phenomenological study
27T Ismail	2009	Wits	A trend analysis of abstracts published in the Journal of Community Psychology over the years 2003-2007
28 VM Trakman	2009	Wits	Educators perceptions of school violence
29 C Welman	2009	UV	The life of Emily Hobhouse: A psychobiographical study
30 AM Sevenster	2009	UJ	Psychological meanings of chronic gastrointestinal symptoms in a psychotherapeutic context
31 MB Mokoena	2009	UJ	Exploring the influence of the (in)ability to read and write in Setswana on the ethnolinguistic identity of a group of Batswana graduates working in Johannesburg.
32 SJF Erasmus	2010	US	Die ervarings van hoërskoolleerlinge met liggamlike gestremdhede
33 C-A Malek	2010	UJ	The unemployed fathers' experience of disciplining their children: A phenomenological enquiry.
34 T Sibanda	2010	Wits	Discourse and conflict: examining the occurrence, management and resolution of politically motivated conflict in Zimbabwe between 1980 and 1990.
35 MMM Jacobs	2010	UF	Teaching learners with learning difficulties in mainstream primary schools: the educator's sense of coherence
36 M de Villiers	2011	US	A transpersonal exploration of the feminine principles in the process of individuation: mother-daughter relationship and transitional life cycles.
37 L L Rossi	2011	UP	The social experiences of a young adult growing up as an only-child
38 JT Chivasa	2011	University of Zimbabwe	Victim friendly system: a breach of psychological contract?
39 M de Villiers	2012	US	A transpersonal exploration of the feminine principles in the process of individuation: mother-daughter relationship and transitional life cycles.

40 KM Smith	2011	Edith Cowan University, Australia	The relationship between residential satisfaction, sense of community, and sense of belonging in Western Australia urban planned community.
41 EM Thirion-Venter	2012	UNISA	Embracing Eastern and Western principles: towards an intercultural office design framework
42 T Sibanda (Re-examination)	2010	Wits	Discourse and conflict: examining the occurrence, management and resolution of politically motivated conflict in Zimbabwe between 1980 and 1990.
43 S Stumpers	2012	Edith Cowan University, Australia	An exploration of the social construction of ageing based on lived experiences: perspectives from the Western Australian and Welsh Community
44 Application for secondary data analysis	2012	Economic and Social Research Council, Wiltshire, UK	Secondary data analysis initiative phase 1
45 A Coetzee	2012	US	Mentors en kinders se ervaring van 'n mentorprogram
46 T Taylor	2013	UJ	A retrospective exploration of women's experiences in violent heterogeneous intimate partner relationships: A thematic case analysis
47 ML Drummond	2013	UJ	A phenomenological study examining initial romantic attraction in a sample of white, heterosexual, South African men
48 R Valli	2013	Wits	The experiences of daughters raised by a parent with bipolar disorder: A comparative study of mothers and fathers
49 Arndt	2014	UFS	
50 B Prinsloo	2014	NWU	Educator's experiences of interactions with adolescents who display problem behaviour from an emotional intelligence perspective
51 BB Visagie	2015	UJ	The design and career guidance strategy for a comprehensive community project
52 A Roopnarain	2015	Wits	Exploring barriers experienced in an intervention to reduce burnout among a sample of radiation therapists.
53 S E Scholtz	2015	NWU	Assistance seeking behaviour in older persons regarding the use of their mobile phones
54 M Bisschoff	2015	NWU	An exploration of social workers' perceptions of family well-being and the balance between work and family domains
55 K Meyer	2015	NWU	Developing guidelines for professionals to facilitate the best interest of the child during the divorce mediation process
56 L Chibize	2016	UP	Indication of play therapy stages in a brief sand tray process
57 M Masetshaba	2016	UNISA	Experiences of long-term highly active antiretroviral treatment by adolescents in Tembisa, Gauteng Province
58 V Ryan	2016	Stellenbosch University	An exploration of adolescent girls' perceptions of lifestyle and wellness.
59 Dr A Fletcher	2017	University of Regina, Canada	Application for tenure
60 LC King	2017	UP	Educational psychologists' experiences regarding the inclusion of spirituality in therapeutic practice
61 H Visagie	2019	UFS	Elderly people's subjective experiences of relocation to residential care facilities
62 K Hopson	2019	US	Perceived influences on collegiate success in the context of social adversity

## International/national networks and invitations

Date	Person/Organization	Capacity
2018	Journal of Psychology in Africa	Consulting Editor
2017	International Health Conference presented by Oxford Foundation for Knowledge Exchange, Oxford	Keynote speaker <u>Title:</u> Relational interactions and implications for health of older adults
2017	(i) Optentia Research Focus Area (ii) School of Nursing, Vanderbijlpark, Bloemfontein	Invited speaker. <u>Title:</u> The Mmogo-method: An exploration of meaning
2016	Care forum (i) Bedfordview, Johannesburg, (ii) Somerset West	Invited speaker. <u>Title:</u> Relational ethics and Ethics of Care
2016	COST Action. Reducing Old-Age Social Exclusion: Collaborations in research and policy (ROSEnet), Galway, Ireland	MC Observer to Cost Action CA15122 representing NWU from SA <u>Title:</u> The Civic Exclusion Working Group
2016	British Council on Brain Health and AARP. The brain and social connectedness, London, UK	Issue specialist on older persons and relationships.
2015	13 <sup>th</sup> Advances in Qualitative Methods Conference, Edmonton, Canada	Micro-keynote presentation. <u>Title:</u> The Mmogo-method® as self-constructed visual research method to explore older people's relational experiences with young adults
2014	South African Local Government Association	Invited speaker. <u>Title:</u> Baseline assessment of status quo of services provided by South African local municipalities
2013	Special issue for Journal of Community and Applied Social	Guest editor with Claudine Provencher (London School of Economics, UK), Norah Keating (University of Alberta, Canada), Jeni Warburton (La Trobe University, Australia <u>Title:</u> Ageing and community
2012	30 <sup>th</sup> International Congress of Psychology (ICP), Cape Town, South Africa	Chair of invited symposium. <u>Title:</u> The Mmogo-method®: Gaining a deeper understanding of personal, relational and collective meanings of people in different context.
2011 to 2012	Psychological Society of South Africa	Chair of Division for Community and social psychology in South Africa.
2010	South Africa Gerontology Association Sandringham, Johannesburg	Invited speaker. <u>Title:</u> Subjective experience of loneliness
2010	International Society for the Study of Behavioural Development, Lusaka, Zambia.	Invited symposium chaired by V. Roos & I. Aboderin (Oxford Institute of Ageing, UK) <u>Title:</u> Older persons' contributions: Theoretical Frameworks and Key Issues in Developmental Psychology
2008	Oxford Institute of Population Ageing (OIPA) at the University of Oxford (visit funded by an Oppenheimer scholarship), Oxford	Seminar <u>Title:</u> Older Persons' experiences of drought: Applying the Mmogo-method® to explore indigenous knowledge practices
2008	Advisory board of the World's Ageing and Generations Congress and Oxford Institute of Ageing, University of St. Gallen, Switzerland	Nominated to attend the World Ageing and Generations Congress hosted by the World Demographic Association from 28th to 30th August
2007 - 2012	30 <sup>th</sup> International Congress of Psychology, Cape Town, South Africa	Chair Psychogerontology sub-committee
2006 - 2007	Juta, South Africa	Invited Co-Editor with Proffs N Duncan, A Naidoo and J Pillay and Dr B Bowman <u>Title:</u> Community Psychology: Analysis, context and action

**Funded research****Impact of drought on older people in South Africa: 2007**

In February 2007 the African centre for disaster studies, together with the Department of Psychology at North-West University, was commissioned by Help the Aged (HtA) in London to conduct a study on the impact of drought on older people (above the age of 60) in South Africa's North-West Province. This study formed part of a larger study aimed at assessing the impact of various types of emergencies on older people across the globe. The study focused both on the negative effects of drought on older people, and on the role of older people as a community resource in times of drought. The report was obtained by the mayor of that region and as a result has requested the development of a specific policy which addresses the unique needs of the older people in that district. They are using the report as the baseline for the development of their policy. Grant: \$5 000

**International Research Project on Loneliness and Older Persons: 2007**

During 2007, this international project emerged from a three-stage project in Australia. Participating members were Australia, South Africa, England, Japan and Norway, under the leadership of Prof Julianne Cheek, University of Oslo. Loneliness is a pressing social and health issue for many older people globally. However, the concept loneliness is not well understood. This research will provide comprehensive, in-depth insight into the perceptions and understandings of loneliness among older people in five different parts of the world.

SA contribution: R50 000

**Vrededorst Dome World Heritage Site. The Determination of Sense of Place: 2008**

The North West Province Department of Agricultural Conservation and Environment requested an exploration of the sense of place in the Vrededorst Dome World Heritage Site. Intangible aspects such as personal and symbolic meanings of sites are currently not integrated in spatial planning in South Africa. This may have a detrimental effect on local inhabitants who have a long history with the site and who developed a strong place identity. Involving local inhabitants at an early stage of the planning process and incorporating their attitudes and opinions in future intervention in the area, may also contribute to the acceptance of the legitimacy of future policy. An interdisciplinary and mixed method research approach was followed in this study in order to identify possible ways to anchor spatial planning proposals in the identity of the place. In essence, the qualitative study revealed that inhabitants reflect a deep and personal relationship with and within the area, which contributes significantly to their sense of emotional security and self-identity. Results include a strong conservation-orientated attitude with regard to the natural rural character of the site, especially in the inner core.

Grant: R100 000

**Citizenship, Belonging and Intergenerational Relations in African Migration: 2008**

The integration of migrants into cohesive communities is an issue that is of great concern to governments, practitioners and researchers alike. Within this context, Britain and France have been key destinations for people migrating from Africa due to their colonial histories. Within Africa, since 1994 with the abolishment of Apartheid as the last institutionalised representation of colonialism on the African continent, South Africa had to redefine its migration policies in relation to changing regional, continental, and global migration regimes. South Africa's migration history is long standing and the shift to a new "corrective" regime, as well as hostility from the citizenry against a flood of immigrants/refugees has reshaped the nature of the relationships, rights and status of migrants from other African nations. By comparing the contexts and lived experiences of African migration between Europe, (through the examination of Britain and France) and South Africa this collection examines the way that global processes of African migration are shaped within these difference post-colonial and post-Apartheid environments. Further the collection explores the settlement/integration experiences of African migrants who share similar cultural roots, but are now living in different socio-political contexts in Britain, France and South Africa.

**France:** Proff Claudine ATTIAS-DONFUT, Jacques Barou, Nicole LAPIERRE, Martine Segalen, Dr Petra Aigner

**Britain:** Drs Joanne Cook, Jaco Hoffman, Louise Waite

**South Africa:** Proff Bernard Mbenga, Ishmael Kalule-Sabiti, Vera Roos

SA contribution: R50 000

**Heritage Sensitivity Mapping for Stilfontein and Khuma: 2011**

The Heritage project was a collaborative research initiative undertaken by the Schools of Psychosocial Behavioural Sciences and Environmental Sciences and Management Urban and Regional Planning of the North-West University requested by the City of Matlosana to obtain information about the heritage that should be preserved in Stilfontein and Khuma. Residents of both places were recruited purposively for the qualitative part of the research and involved in qualitative data gathering methods such as the Mmogo-method<sup>®</sup> focus groups and interviews. The data that were obtained during the data gathering phase was used in the quantitative data gathering instruments.

**School of Psychosocial Behavioural Sciences:** Prof. Vera Roos, Ms Patricia Kolobe and Mr Richard Shabangu (MA Research Intern students). Ms Thato Mabaso (MA 1 in Research Psychology) as well as the class of 2011 Hons Psychology students.

**Research Unit for Environmental Sciences and Management Urban and Regional Planning:** Karen Puren (Project leader/ Urban and Regional Planner, Tarina Jordaan (Doctoral Student), Dries Goosen (Master's Degree Student) and Anne' Ehler (Research assistant).

Project funded by City of Matlosana: R150 000

**Intergenerational relationships research project in Potchefstroom: 2012**

The intergenerational relationships project aimed to explore the relationship between older person's and young students in Potchefstroom from an intergenerational perspective. This research project endeavoured to empower older person's to use technology to make contact with children, grandchildren, family and friends and to exchange information about the life worlds of older people and young students. Older people affiliated with the service centre in Potchefstroom and NWU students participated in the intergenerational exchange program which entailed qualitative gathering methods such as the Mmogo-method<sup>™</sup>, focus groups, journaling, self-reflections and interviews. Older and younger persons also participated in a joined activity to create a blog for older people to enable them in using social media and also create a page to present stories and photos.

(Duration: 4 months)

**School of Psychosocial Behavioural Sciences:** Prof. Vera Roos, Ms Lelanie Malan (MA Research Intern student), Ms Ursula Nagel (MA1 in Clinical Psychology) as well as the class of 2012 Hons Psychology students.

**The Service Center in Potchefstroom:** Sanette Jansen van Rensburg

Project funded by NRF: R20 000

#### **I-set programme UNISA: 2012**

I-set is a UNISA Community Engagement Project aimed at inspiring young people and their communities' interest in Science, Engineering and Technology through fun activities. In 2012 I-set presented the theme *senior solutions*; The NWU was invited to inform young people about the living world of older people in order for them to develop and build robots to support older people in their communities. By means of an ethno drama, visual presentation and fun engagements NWU students contributed to pupils and coaches' overall experience of the programme.

(Duration: 4 days)

**School of Psychosocial Behavioural Sciences:** Prof. Vera Roos and class of 2012 Hons Psychology

Project funded by NRF: R20 000

#### **Exploring coping strategies of mental health workers exposed to continuous trauma: 2012**

A research study was conducted at Childline, a nongovernmental organisation (NGO), to determine the coping strategies of mental health workers who intervene with traumatised children. Social workers, social auxiliary workers, trauma counsellors, and telephone counsellors who assist traumatised children on a continuous basis participated in a qualitative research study consisting of the Mmogo-method® and focus groups. The aim of this study was to explore and create awareness of the coping strategies of counsellors who are exposed to continuous trauma.

(Duration: 1 day)

**School of Psychosocial Behavioural Sciences:** Prof. Vera Roos, MA1 Research Psychology student

R1 500

#### **Vaalharts Community Project: 2013**

The Vaalharts community project is an ongoing, multi-disciplinary research initiative in collaboration with AUTHeR. An exploratory qualitative research method was used to understand the interpersonal experiences on care and respect between members of different generations in the Vaalharts community. Data gathering techniques used in Vaalharts were the Mmogo-method®, journals and in-depth interviews. Participants included children between the ages 12 to 16 years and older people between the ages of 54 and 85 years. (Duration: 2 days)

**School of Psychosocial Behavioural Sciences:** Prof. Vera Roos, Dr. Jaco Hofmann as well as 10 MA Research Psychology students

**AUTHeR:** Liesbet Barratt

Project funded by AUTHeR: R15 000

#### **Lifestyle Research project, Trans50 – Witfieldpark: 2013**

Trans50 approached the North-West University in an attempt to explore the lifestyle quality of residents in a residential care facility based in Witfieldpark, Boksburg. Residents participated voluntarily in the qualitative data-gathering methods, comprising of the Mmogo-method®, the World Café, journals and personal interviews. On completion of the data-gathering suggestions on refining of lifestyle activities were made to the management of Trans50 and a formal report was written.

(Duration: 3 days)

**School of Psychosocial Behavioural Sciences:** Prof. Vera Roos, 5 MA1 Research Psychology students and 2 MA1 Clinical Psychology students

Project funded by Trans50: R20 000

#### **Baseline assessment of services and programmes provided by local government - 2014**

In January 2014 a baseline assessment of the services/programmes provided by local government (municipalities) for older persons was conducted for the **South African Local Government Association (SALGA)**. Developing countries are ageing at a much faster rate than their "developed" counterparts. By 2050, 79 per cent of the global older population will be living in the developing regions of the world. South Africa already has the highest proportion of older persons in its population in mainland sub-Saharan Africa (SSA); it may be described as being in an intermediate stage of population ageing. Of its some 52 million citizens, 4.1 million (8.2%) are aged 60 years and over. This older population is projected to increase to 5.23 million (10.5%) by 2025. Little is known about services and programmes that local governments provide for older persons in South Africa. This brief gives a summary of existing frameworks that guide local government actions in this regard, as well as a baseline assessment of services and programmes actually provided.

**African Unit for Transdisciplinary Health Research:** Prof V Roos, Dr JR Hoffman, Ms A Stols.

**Consultant:** Prof M Ferreira

Project funded by SALGA: R60 000

#### **IGNITE (Intra/InterGenerational Networks through Information Technology) - Project – 2014 - 2015**

IGNITE aims to explore intergenerational members (older people 60 + and young adults 20 to 25) experience regarding mobile technology (cell phones). In Phase 1, older people's user patterns was determined and if, how and why this technology facilitates intra/intergenerational relationships. In Phase 2, young adults' experiences was explore in relation to older people's mobile phone use.

**African Unit for Transdisciplinary Health Research:** Prof V Roos, Prof JR Hoffman, Ms A Stols

**Compres:** Prof H Grobler,

**School for Psychosocial Behavioural Sciences:** Dr W de Klerk, Ms A Redelinghuys, Ms J van Aardt, Mr Francois Redelinghuys, MA Research Psychology students (10), Psychology Hons Students (37)

**Department of Health from the Blekinge Institute of Technology (Sweden):** Prof D Bowman

**Service centres for the aged:** Potchefstroom, Ikageng and Promosa

**Outcomes:** Data obtained from the research were used for 6 Master's students.

Project funded by NRF: R40 000

**we-DELIVER: Holistic service delivery to older people in local government through ICTs – 2017 - 2018**

The overall objective of this project is therefore to develop ICT solutions to capture service and resource information that will address the care needs of older people (people 60 years and older) in multi-generational settings appropriately. The age of 60 years is used as marker because this is the age when people qualify for a means-tested state pension in South Africa. Specific objectives of this project are to:

- Compile a map of services, resources and needs for three pilot communities in collaboration with an Advisory team, consisting of (older) representatives and local government officials of the pilot communities
- Develop and deploy ICTs (app and website) in three pilot communities
- Obtain and incorporate feedback from app and website users (older and younger community members and local government officials)
- Provide training to local municipal officers and transfer custody to local governments to ensure sustainability

Mafikeng team: Prof Tsitso Monaheng, Prof Ngeni Ntombela, Dr Karabo Mhele, Ms Mianda Erasmus, Prof Choja Oduaran, Ms Mariaan van Aswegen, Dr Fido Maforah, Dr Kgomotso Theledi, Dr Osden Jokonya

Vaal Triangle team: Prof Tumi Mzini, Prof Jaco Hoffman, Postgraduate Students of Prof Werner Nell

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Project funded by the Department of Public Service and Administration  
R1 800 000

**Age-Inclusive ICT Innovation for Service Delivery: A developing country perspective – 2019 – 2020**

The successful completion of the we-DELIVER project x was accepted by Springer Online for publication in 2020. The DVC Research of the North-West University funded the book project.  
R260 000